



3rd Grade

Ashton Spillers

aspillers@ems-isd.net

Please make sure you are connected through Remind

Conference Period: 11:35-12:25

Grade Level Resources:

- <https://www.istation.com/>
- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Read Level P text by the end of the school year.
- Solve problems with multiplication and division within 100.
- Plan, write, revise, and edit literary, informational, and argumentative texts.
- Identify the characteristics of a good citizen.

Student Evaluation:

The grading system for grade level 3-5 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report card in the core content areas of Math, ELAR, Science, and Social Studies.

The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:

Students will be encouraged to complete weekly homework for math and reading.

Attendance/Tardy Policy/Make-Up Work: *Please see website for details*

School begins at 7:30am. The arriving after 7:30am are counted Tardy. Students are counted absent at 10:00 am.

Make-up work:

All students shall be allowed to makeup work when they are absent from class.

Students shall have a time equal to days absent from class plus one day to complete all missed assignments.

Students returning to class following an absence are responsible for discussing with the teacher what is to be completed and date for such completion, along with securing necessary materials and notes.

Make-up work, including tests, at teacher discretion may be an alternate version of the original work (including online).

This requirement does not nullify or replace any established campus procedures in place related to “no zero procedures”.

More information is also available in the Student Handbook on the district’s website.

Classroom Expectations:

Students will be expected to bring their communication folder to and from school every day. This folder is how you will receive important notes, graded work, and be able to see their daily citizenship.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.